



2021 NCSBN Scientific Symposium - International Clinical Experiences for Required Clinical Contact Hours: What is Happening in US Schools of Nursing? Video Transcript

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Event

2021 NCSBN Scientific Symposium

More info: ncsbn.org/15185.htm

Presenters

Kathleen de Leon, MS, RN, Doctoral Student, University of California San Francisco

Malinda Lee Whitlow, DNP, FNP-BC, RN, Associate Professor, University of Virginia School of Nursing

- [Woman 1] Malinda Whitlow is a triple 'Hoo University of Virginia graduate from the RN BSN, FNP-BC, and DNP programs, and a current DNP to PhD student at the Indiana University of Pennsylvania. She is an associate professor and DNP program director at UVA School of Nursing. She works as an FMP assisting with COVID triage and testing, and was also named one of the top 40 nurses under 40 in Virginia.

Kathleen de Leon is a nursing health policy doctoral student at the University of California, San Francisco. As a recipient of the Tobacco-Related Disease Research Program's predoctoral award, she's conducting her doctoral research on endgame tobacco control policy in the Philippines. In 2018, she was awarded the Earle C.

Anthony scholarship and in 2015, she was the recipient of the UCSF School of Nursing and Clovis Award.

- [Dr. Whitlow] Hi, everyone. I would like to welcome you to our presentation that is international clinical experiences for required clinical hours, a national survey of registered nurse prelicensure programs. Here, you see our research team that consist of Tamara, Angie or Angela, Kathleen, myself, Malinda Whitlow, and Joyce.

This research team here, as you can see, has worked on this particular study, and we hope to bring you valuable information as we explain more about the international clinical experiences to help make the future nursing students global leaders in international clinical. Our research team, a little background, kind of go through the publications and presentations that we've presented in the past.

As you can see here in the pie chart, programs offering ICE particularly what I wanted to point out too, which you can see, the prelicensure BSN or generic traditional-entry level made up 47% of those that did offer ICE. And then you can see the 26.8% indicated that prelicensure programs allowed for ICE to be applied towards the required clinical hours.

So 53% of the 241 respondents reported students receive credit towards their major for their international clinical experiences. And here, also in this pie chart, it shows the credit toward required clinical hours, and here again, 55% said, yes, that students did receive credit towards their clinical hours with their ICE experience.

This chart here shows the result of where in the curriculum do ICEs occur. And so I wanted to point out, as you can see, community health, particularly within the BSN programs, is where you see a lot of the clinical hours being obtained, and the other accounts or other areas where the ICE hours were also used as an elective, under that BSN, under other also includes electives as well, maybe capstone experiences, or life span residency, and practicums.

But particularly the responses pointed out the community health total the most of where we see these hours occur. And so now I'm going to turn it over to Kathleen to talk about the board of nursing related-outcome results.

- [Kathleen] Thank you. And as Melinda said, next I'll be talking about board of nursing related outcomes from our study. So we asked our respondents to tell us about their understanding about their board's regulations for international clinical experiences for required clinical hours. Most respondents, 71%, didn't know and never asked the question. Of the 15 schools that did inquire with their boards, 2 didn't receive a response, and 13 were told that their boards did not approve.

Almost 18% or 114 never checked with their boards and of these, 44 schools believe their boards would approve, while 70 reported that they believe that their boards would not approve. Next, we asked respondents if preceptors from other countries were used, did thd th

asked schools of nursing that did not have these programs, what were the barriers to having international clinical experiences?

A majority cited a lack of support from administration, 289 stated that there were financial constraints on the part of the school, and 165 stated that they didn't have international content in their curriculum, 252 stated that they never considered this to be an option for their students. And this is an interesting follow up to the previous slide regarding student interest in these programs, 42 of these respondents, of these respondents from schools that did not have their programs, stated that their students were not interested and/or could not afford to go abroad to participate.

It was interesting to see this theme of financial constraints or perceived financial constraints for students and schools of nursing alike. This might hint at a possible disparity that might be occurring between those schools and students with and without the resources to have these experiences and to prepare nurses as global citizens.

Now earlier, you might remember that Malinda talked about where these programs are being offered, you know, and that some of these programs are being offered with other schools or departments, and/or capstone courses. We found that for some, these workarounds are just not an option. Eight hundred and twelve schools reported that their programs did not allow participation in international clinic experiences in collaboration with other schools or departments.

And 123 reported that their schools did not have a capstone course that permitted international clinical experiences. And next, I'll go over some faculty-related outcomes. We asked respondents, "Who teaches these programs?" And largely they were being taught by faculty from the home school, and 18.9% reported that it was a mix of both home institution and partner school faculty.

We also asked respondents what was required of the faculty teaching these international clinical experiences, and most required that they would be faculty of the school, and also majority required that these faculty would have a master's degree in nursing. It's notable the only 28 schools required training in international program leadership.

- Hello, everyone. My name is Kathleen de Leon and I'm here with Dr.

Malinda Whitlow. Thank you so much for joining us for our presentation today. We appreciate any questions that you may have. It looks like we already have a couple. I'll take the first one, Malinda. So let's see here. All right.

So the first question is, "Will you discuss some of the clinical objectives for global clinical experiences?" So actually we didn't ask this question, you know. We didn't ask the schools of nursing what their objectives were for these programs, but I think that, that would be an excellent follow-up question for a future study, for a follow-

clinical experiences. But for this particular study when we were asking the schools and the universities