



The SSUPPA Model

As previously stated, the SSUPPA model is a simulation-based approach to patient care. It is designed to provide a safe and controlled environment for students to learn and practice their skills. The SSUPPA model is based on the concept of a "simulated patient" (SP) who is trained to respond to student actions in a realistic manner. This allows students to receive immediate feedback and learn from their mistakes without the risk of harming a real patient. The SSUPPA model is a key component of the simulation-based learning approach and is essential for ensuring that students are prepared for the challenges of the clinical setting.

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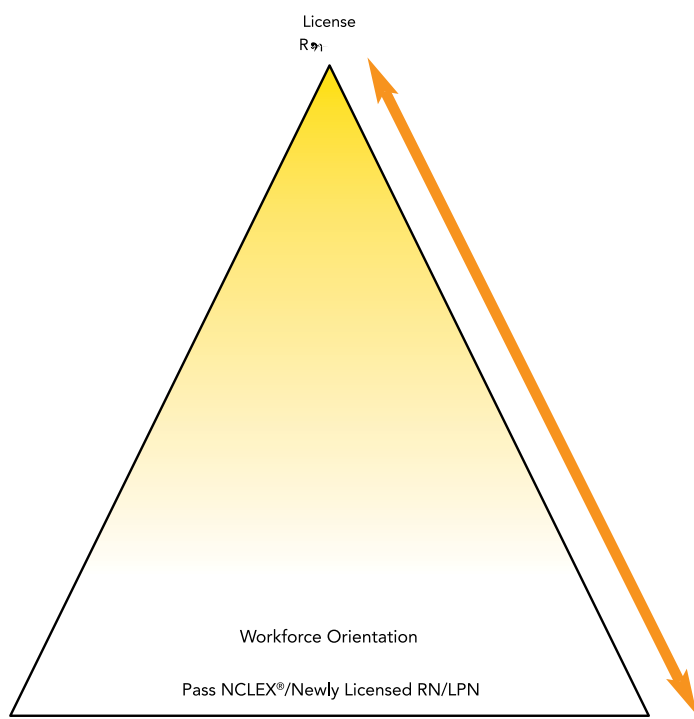
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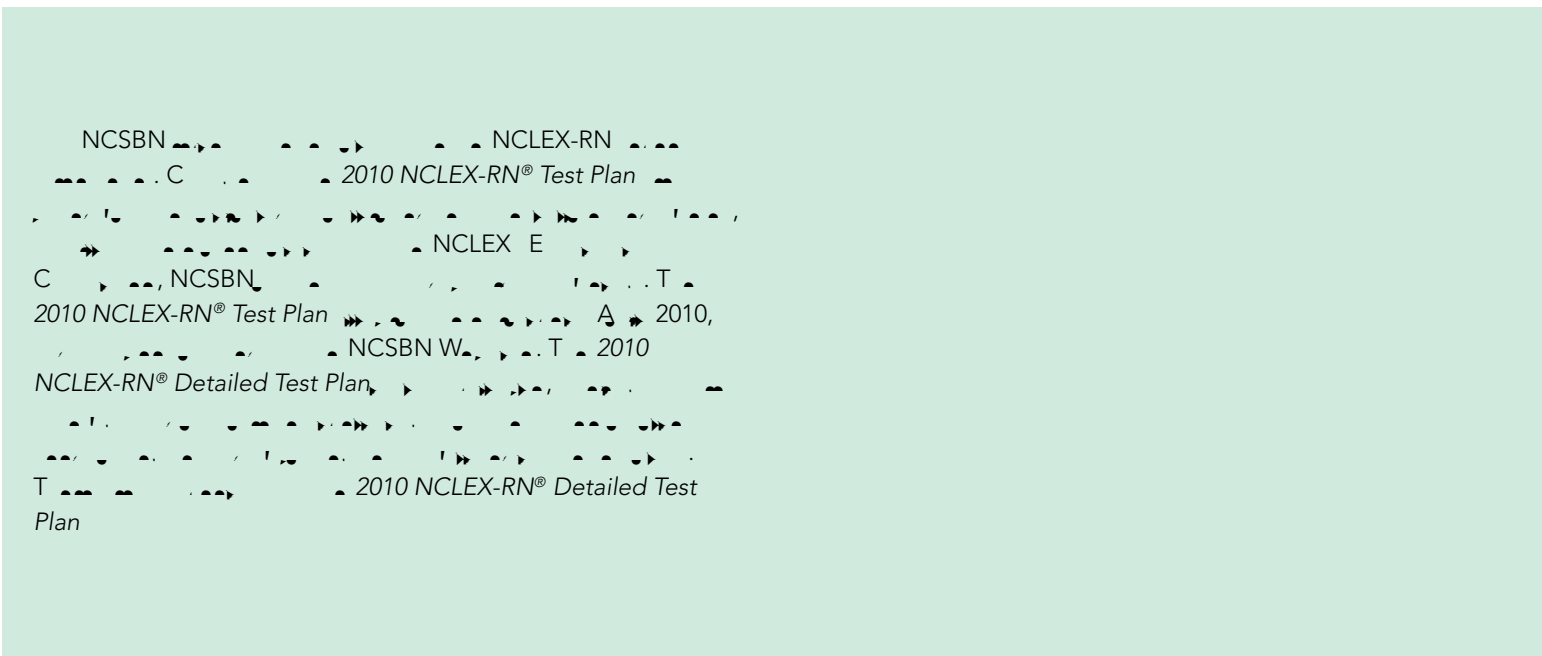
REFERENCES

Holmboe, J., Wolcott, E., Scalet, J., & Cullen, C. (2009). The simulation-based learning approach: A review of the literature. *Journal of Simulation*, 3(1), 1-10.





Transition to Practice Model



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Background

Background information (AACN, 2008; Gordon & Keane, 2003; IHI, 2003; NCSBN, 2005; NLN, 2003). The American Medical Association (AMA) (M. 25, 2008, NCSBN

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