





? NCLEX® is the premier examination for nursing licensure. What are your goals for the NCLEX® Examinations department?

DICKISON: My goal for the NCLEX examination is to advance this premier status by: (1) actively investigating innovative item types that may more accurately measure a candidate's knowledge and abilities to perform the functions of an entry-level nurse; (2) improving the flow of communication across the various functional components of the NCLEX examination team to ensure that NCLEX examination decisions are made with the greatest degree of input from NCLEX staff and NCLEX committee members; (3) investigating emerging scoring models to ensure that NCLEX is using scoring models that reflect the best measurement available, not only in nursing, but across all domains of high-stakes testing; and (4) evaluating each touch point of the NCLEX Examinations department with internal and external individuals and groups to identify areas of improvement that will make the interaction of the NCLEX Examinations department not only a pleasant, but a beneficial experience at each touch point.

? How do you envision working with member boards, Pearson VUE, NCLEX® Examination Committee and NCLEX® Item Review Subcommittee?

DICKISON: I envision working with member boards, Pearson VUE, NCLEX® Examination Committee and NCLEX® Item Review Subcommittee to ensure that the NCLEX examination is the most effective and efficient way to measure the knowledge and skills of entry-level nurses. I envision working with member boards, Pearson VUE, NCLEX® Examination Committee and NCLEX® Item Review Subcommittee to ensure that the NCLEX examination is the most effective and efficient way to measure the knowledge and skills of entry-level nurses.

The education of an advanced generalist can occur in two ways. An RN with a BSN, diploma or associate degree may be admitted to a program that will provide them with core master's knowledge in nursing theory, advanced pathophysiology, pharmacology,

