

About Module Authors

NCSBN would like to thank all of the authors and reviewers who have contributed to the online modules for Transition to Practice. They are all recognized experts in their fields and have played a key role in making Transition to Practice come alive.

As noted elsewhere, we have taken an approach to the online modules that combines academic and clinical perspectives in order to provide our new nurses with a well-rounded picture of each of the topics.

Communication and Teamwork Module

Primary Author - Gerry Altmiller, EdD, MSN, RN

Dr. Gerry Altmiller is an assistant professor at La Salle University and a Clinical Nurse Specialist Consultant at Albert Einstein Medical Center, both located in Philadelphia, Pennsylvania. She has been a recipient of the Quality and Safety

faculty member in Phase III of QSEN funding, she turned her focus from teamwork training towards the academic arena. Dr. Robertson expertise in the use of simulation technology, which she employs as the primary teaching methodology in undergraduate nursing education. In her role as Director of Clinical Learning, she oversees all the on-boarding programs for new graduates. In this role, Dr. Robertson is intimately involved in building relationships with academic institutions to create innovative opportunities to enhance competence and confidence while decreasing orientation time of the new graduates.

Patient-Centered Care Module

Co-

nurses and helping them gain evidence-based practice skills to best inform their practice and impact patient outcomes. Originally from the Midwest, Dr. Halm recently relocated to the Pacific Northwest with her husband. She enjoys the outdoors, world travel, art and antiques, photography and spending time with friends and family.

Quality Improvement Module

Primary Author - Mary Dolansky, PhD, RN

Dr. Mary Dolansky is an Assistant Professor at the Frances Payne Bolton School of Nursing at Case Western Reserve University and a Senior Fellow in the VA Quality Scholars program, which mentors pre- and post-doctoral student

Education for Nurses project; co-editor on a special issue on Quality Improvement Education in the *Journal of Quality Management in Health Care*; and chair of the quality and safety task force at the school of nursing. She is co-investigator on a Macy Foundation grant that is developing and implementing a longitudinal interdisciplinary curriculum on teamwork and collaboration to improve the quality and safety of healthcare.

Clinical Reviewer - Tara Trimarchi, MSN, CRNP, RN

Ms. Tara Trimarchi is currently serving as a Senior Solutions Consultant in Information Services at The Children's Hospital of Philadelphia in Philadelphia, Pennsylvania. With a rich and varied background in health care information technology and quality improvement processes, Ms. Trimarchi received a Master of Science in Nursing from the University of Pennsylvania and a Bachelor of Science in Nursing from the University of Connecticut. Ms. Trimarchi maintains a prolific publication output and serves as a g

Informatics Module

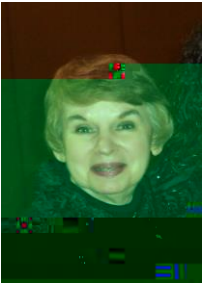
Primary Author - Karin J. Sherrill, NEd, MSN, CNE, RN

Wisconsin. Ms. Levin has over 34 years of nursing experience, including management, practice and professional development, and is an INA Provider Unit Nurse Planner and the author of multiple Web-based course modules.

Clinical Author - Maureen Barrett, MSN, APN, RN

Ms. Maureen Barrett has over 30 years of experience in nursing, having worked in Medical-Surgical and Critical Care areas as a staff nurse. Currently, she holds a position as Nursing Education Specialist at NorthShore University HealthCare Systems in Skokie, Illinois. In addition to her nursing experience, Ms. Barrett has taught undergraduate nursing students in the areas of nursing education and professional development, and has also developed and taught multiple preceptor programs prior to her work with Transition to Practice.

Clinical Author - G. Constance Butherus, MA, RN



Ms. Constance Butherus has been involved in the clinical, educational and administrative aspects of nursing during her career. She has spoken at conferences and seminars throughout the United States regarding Practical/Vocational nursing education, the Nursing Process, Physical Assessment and Nursing Supervision and Management. She has been a contributing editor for two books in the area of Practical/Vocational nursing and written articles for the Journal of Practical Nursing. She holds an undergraduate degree from Andrews University (MI) and a graduate degree from Seton Hall University (NJ). Ms. Butherus is a former Associate Director of Education at the National Association for Practical Nurse Education (NAPNES) and is currently chair of the Council of Practical Nursing Educators and consultant to the Board of Directors. She has served as Director of Nursing Services and the Director of Professional and Residential Services for the Hunterdon Developmental Center as well as the chair of the Human Rights and Ethics Committee.